

2005-2006 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

College Name

DUE BY March 31, 2006

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Please respond to all of the questions. Enlist the assistance of appropriate officers in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last annual report unless otherwise indicated.

1. Indicate any change in the official name or address of the institution.

None

2. Describe any new site or campus at which students can complete at least 50 % of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each new site or campus.

None

3. List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last annual report.

None

4. List and describe any programs that were added to the college curriculum (other than outside the geographic region) in the 2005-2006 academic year, that represent a significant departure, in either content or method of delivery, from those that were offered at the time of the last accreditation team visit. Please indicate whether each program is for a degree or for a certificate.

- **As the result of a successful substantive change request, the college added a new Certificate of Achievement Program in Small Engine, Equipment, and Outboard Motor Repair. ACCJC representatives will visit the college within six months of the implementation of the program, which is currently scheduled for Fall 2006.**
- **In December 2005, the college reinstated its Associate of Arts Degree Program in Liberal Arts – Special Education and its Third-year Certificate of Achievement Program in Special Education.**

5. Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronic delivery. Do not include study abroad programs.

None

What is the total enrollment for Fall 2005 in all types of distance learning offered? 0

6. List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs.

The College of Micronesia-FSM is located in the Federated States of Micronesia and serves primarily citizens of the Federated States of Micronesia and, to a lesser extent, citizens of the other freely associated states. For the purposes of this report and the college, these are considered domestic students. Outside of this technicality, the college does not have the types of international programs envisioned by this question.

7. List and describe any articulation agreements with non-US institutions.

- **Waseda University, Japan (3/29/2002): Agreement to facilitate faculty visits, student admissions, and exchange students. According to the available information none of these activities have occurred to date.**
- **University of the Ryukyus, Japan (7/15/2001). Student exchange agreement only. According to the available information this activity has not occurred to date.**
- **Though the University of Guam is a US institution, I think it is important to note that a Memorandum of Agreement for the articulation with the University of Guam on our Thrid-year Certificate of Achievement Program in Accounting and in General Business was endorsed on September 2005.**

8. List and describe new contracts with non-regionally accredited organizations for those organizations to provide courses or programs on behalf of the institution.

While the college does not have the type of arrangements envisioned by this item, a matter of immigration law structures in the Federated States of Micronesia (FSM) necessitates a contractual arrangement with some part-time faculty wherein we contract the part time employee's employer. Non-FSM citizens can only work within the FSM on a work permit issued by the government. Wherein a non-FSM citizen part-time employee is already working under an existing work permit with another employer, our hiring of the employee could be accomplished by terminating their existing work permit and then issuing a new work permit with the college as employer. This could, however, complicate their ability to continue their work with the other employer. As a result, we actually subcontract the employer to provide to us their employee under the existing work permit.

Although the contract is with a local employer, the part-time employee goes through our regular part-time faculty approval process, is provided work space at the college, and is supervised by the college.